

ST. JAMES PARISH PUBLIC SCHOOLS

St. James Special Education Advisory Council Agenda
Thursday, October 13, 2022
6:00 P.M.

The St. James Special Education Advisory Council (St. James SEAC) is an opportunity for parents, district staff, and community stakeholders to provide advice and feedback regarding special education policies, procedures, and resources. The members of St. James SEAC shall engage in outreach activities in the community to increase the level of knowledge, support, and collaboration in regard to special education. This year's council will consist of 9 members. Each member will be appointed for a one-year term and will act as an advisory council to the superintendent and/or the school board. The St. James SEAC will meet three times per school year.

Please NOTE that SEAC meetings are conducted similar to board meetings. Council members discuss agenda items and make recommendations. Robert's Rules of Order are followed. Attendees can make public comments on agenda items by making a request at the start of the meeting.

SEAC MEMBERS (2022-2023):

Senecca Boudreaux – Director of Special Education (Council Chairperson)

Tammy Templet – Principal (Council Note Taker)

Dr. Melissa Roussel, Ph.D. – Parent

Roxanne Washington – Parent

April Cole- Parent

Donna Arceneaux-Parent

Madeline Young - Student (SJH)

Representative Ken Brass – Other Stakeholder

Renee' Frye – Representative from Entity Servicing Families of Individuals with Disabilities

→ Call to Order

→ Prayer

→ Pledge

→ Roll Call

→ Welcome

→ Public comment procedures

→ SEAC Purpose & Process

OLD Business -

None

NEW Business –

District Agenda Items

- SEAC members for 2022-2023 - Introductions
- Quarterly Newsletter
- Special Education Information on Districts Website
- Parent Survey

Parent Agenda Items

- Purpose and Procedures

Council Agenda

- Presentation from Bayou Land Families Helping Families
- Community/School Awareness and Involvement

Public Comments

Closing Remarks – (Council Members)

Meeting Adjourned